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Stories from the Far East. Translated by ROLAND G. KENT and I. FREEMAN HALL. New York: Charles E. Merrill Co. Illustrated. Pp. 153. \$0.30.

A unique story book. The stories are two thousand years old, translated from the Sanskrit, each dealing with some sort of animal life. The book is suitable for the lower grades and for the nursery.

Southern Literary Readings. Edited by LEONIDAS WARREN PAYNE. Chicago: Rand McNally & Co. Pp. vii+487. \$0.75.

A reader for grades 7 to 11, selecting the best in southern literature that is suited to the interests of young readers. This is a book that should find wide use in the public schools of the South. The full notes make this book suitable even for classes in college English.

The Dramatic Method of Teaching. By HARRIET FINLAY JOHNSON. Edited by ELLEN M. CYR. Boston: Ginn & Co. Pp. v+199. \$1.00.

This book ought to be in the hands of every elementary-school teacher. It is a vigorous exposition of vitalizing methods which are rapidly making their way into our schools. The characters of history, of literature, are made to live again in the eyes of the children.

The Second Book of Stories for the Story Teller. By FANNY E. COE. Boston: Houghton Mifflin Co. Pp. iii+209. \$0.80.

A book full of delightful stories well selected for variety and interest: folk tales, modern fairy tales, myths, and stories from real life make up the contents. The *moral virtues* are emphasized by the subject-matter.

The Jatakas, Tales of India. Retold by ELLEN C. BABBITT. New York: Century Co. Pp. vii+92. \$0.40 net.

Miss Babbitt has selected some of the tales of the sacred books of the Buddhists, and retold them in style suitable for children. A distinctive feature of the book is the method of illustration. It includes forty-two illustrations in silhouette by Ellsworth Young.

R. L. LYMAN

UNIVERSITY OF CHICAGO

The Posture of School Children. By JESSIE H. BANCROFT. New York: Macmillan. Pp. xii+327. \$1.50.

At first thought it seems impossible to fill a book with a discussion of this subject and not deal with technical details. Yet when you turn over the twelve pages of bibliography at the close of the volume, citations of titles that deal with varying phases of it, the manifold bearings of posture on health and efficiency are apparent at a glance. "Erect carriage of the body is necessary (1) for full vigor and health, (2) to prevent waste of energy in maintaining the upright position in any of the activities of life, (3) with children, to admit of proper growth and development." In chap. ii, on "How